



Assisting Hand Assessment Certification Course Agenda

Day 1

Time	Topic
8:15 to 9:30	Introduction - Course leaders and participants - The concept, theoretical background and development of the test
9:30 to 10:00	Morning tea
10:00 to 12:00	Definitions of the test items and scoring criteria - Break into groups to discuss and present test items
12:00 to 12:30	Lunch
12:30 to 2:00	Definitions of the test items and scoring criteria (continued) - Self check score form - Introduction to AHA score form Scoring of children
2:00 to 2:30	Afternoon tea
2:30 to 4:30	Scoring of small children 18 months – 5 years
4:30 to 5:30	Setting up a play session - Items in small kids test kit

Day 2

Time	Topic
8:00 to 8:30	Certification procedure
8:30 to 9:45	Validity, reliability and responsiveness to change
9:45 to 10:15	Morning tea
10:15 to 11:45	Test situation with older children Scoring of older children 6 – 12 years
11:45 to 1:15	Test situation with older children Scoring of older children 6 – 12 years
1:15 to 1:45	Lunch
1:45 to 3:15	Scoring of older children 6 – 12 years
3:15 to 3:45	Afternoon tea
3:45 to 5:00	AHA in the perspective of ICF and other tests Concluding remarks