

**Day 1 - Introduction**

Time	Topic
9:00 to 10:45	Introduction <ul style="list-style-type: none">- Course outline and participant introductions.- What is bimanual therapy? Evidence in children with CP.- Action-perception theory and learning bimanual skills. Using the environment to influence and change behaviour.- Hand role differentiation and functional hand use in children with CP.
10:45 to 11:00	BREAK
11:00 to 12:30	Principles for activity dependent plasticity <ul style="list-style-type: none">- Activity dependent plasticity and bimanual therapy programs.

Day 2 - Case studies

Time	Topic
9:00 to 10:15	Group activities <ul style="list-style-type: none">- Introduction to group activities- Group activity
10:15 to 10:30	BREAK
10:30 to 11:45	Case study 1 feedback, discussion and demonstration
11:45 to 12:00	BREAK
12:00 to 1:15	Case study 2 feedback, discussion and demonstration

Day 3 - Case studies

Time	Topic
9:00 to 11:00	Teaching and learning bimanual skills. Principles of motor learning theory
11:00 to 11:15	BREAK
11:15 to 12:30	Case study 3 feedback, discussion and demonstration
12:30 to 1:00	General discussion

Day 4 - Case studies and Conclusion

Time	Topic
9:00 to 10:30	Case study 4 feedback, discussion and demonstration
10:30 to 10:45	BREAK
10:45 to 12:15	Implementation, individual considerations and outcome measurement <ul style="list-style-type: none">- Cognitive impairment and cerebral palsy. Impact on learning bimanual skills.- Considerations for infants and children with bilateral impairment.- Measuring practice and feedback conditions.- Outcome measurement.
12:15 to 12:30	General discussion and course conclusion