



# Assisting Hand Assessment Certification Course Agenda - ONLINE

## Day 1

Time	Topic
9:00 to 10:15	<b>Introduction</b> - Course leaders and participants - The concept, theoretical background, and development of the test
10:15 to 10:30	Short break
10:30 to 11:30	<b>Definitions of the test items and scoring criteria</b> - Break into groups to discuss and present test items
11:30 to 12:30	<b>Definitions of the test items and scoring criteria</b> - Groups to discuss and present test items
12:30 to 1:00	Lunch
1:00 to 2:30	<b>Definitions of the test items and scoring criteria (continued)</b> - Groups to discuss and present test items
2:30 to 2:45	Short break
2:45 to 3:00	- Self check score form - Introduction to AHA score form
3:00 to 4:00	<b>Scoring of small children 18 months - 5 years (ANITA)</b>

## Day 2

Time	Topic
9:00 to 11:00	<b>Setting up a play session</b> - Items in small kids test kit <b>Scoring of small children 18 months - 5 years (CHARLIE)</b>
11:00 to 11:15	Short break
11:15 to 12:30	<b>Validity, reliability, and responsiveness to change</b>
12:30 to 1:00	Lunch
1:00 to 2:15	<b>Scoring of small children 18 months - 5 years (JANE)</b>
2:15 to 2:30	Short break
2:30 to 3:30	<b>Scoring of small children 18 months - 5 years (JANE 2)</b>

## Day 3

9:00 to 9:20	<b>Certification procedure</b>
9:20 to 11:00	<b>Test situation with older children</b> <b>Scoring of older children 6 - 12 years (ADAM)</b>
11:00 to 11:15	Short break
11:15 to 12:30	<b>Scoring of older children 6 - 12 years (JACK)</b>
12:30 to 1:00	Lunch
1:00 to 2:15	<b>Scoring of older children 12 - 18 years (LEONI)</b>
2:15 to 2:30	Short break
2:30 to 3:30	<b>AHA in the perspective of ICF and other tests</b> <b>Concluding remarks</b>