



Assisting Hand Assessment Certification Course Agenda - ONLINE

Day 1

Time	Topic
9:00 to 10:15	Introduction - Course leaders and participants - The concept, theoretical background, and development of the test
10:15 to 10:30	Short break
10:30 to 11:30	Definitions of the test items and scoring criteria - Break into groups to discuss and present test items
11:30 to 12:30	Definitions of the test items and scoring criteria - Groups to discuss and present test items
12:30 to 1:00	Lunch
1:00 to 2:30	Definitions of the test items and scoring criteria (continued) - Groups to discuss and present test items
2:30 to 2:45	Short break
2:45 to 3:00	- Self check score form - Introduction to AHA score form
3:00 to 4:00	Scoring of small children 18 months - 5 years (ANITA)

Day 2

Time	Topic
9:00 to 11:15	Setting up a play session - Items in small kids test kit Scoring of small children 18 months - 5 years (CHARLIE)
11:15 to 11:30	Short break
11:30 to 12:45	Validity, reliability, and responsiveness to change
12:45 to 1:15	Lunch
1:15 to 2:30	Scoring of small children 18 months - 5 years (JANE)
2:30 to 2:45	Short break
2:45 to 4:00	Scoring of small children 18 months - 5 years (JANE 2)

Day 3

9:00 to 9:20	Certification procedure
9:20 to 11:00	Test situation with older children Scoring of older children 6 - 12 years (ADAM)
11:00 to 11:15	Short break
11:15 to 12:30	Scoring of older children 6 - 12 years (JACK)
12:30 to 1:00	Lunch
1:00 to 2:15	Scoring of older children 12 - 18 years (LEONI)
2:15 to 2:30	Short break
2:30 to 3:30	AHA in the perspective of ICF and other tests Concluding remarks