

**Day 1 - Introduction**

Time	Topic
9:00 to 10:00	Introduction - Course outline and participant introductions. - What is bimanual therapy? Evidence in children with CP.
10:00 to 10:05	SHORT BREAK
10:05 to 11:15	- Action-perception theory and learning bimanual skills. Using the environment to influence and change behaviour. - Hand role differentiation and functional hand use in children with CP
11:15 to 11:30	BREAK
11:30 to 1:15	Principles for activity dependent plasticity - Activity dependent plasticity and bimanual therapy programs.

Day 2 – Case studies

Time	Topic
9:00 to 10:40	Group activities - Introduction to group activities - Group activity
10:40 to 10:55	BREAK
10:55 to 12:25	Case study 1 feedback, discussion, and demonstration
12:25 to 12:40	BREAK
12:40 to 1:45	Case study 2 feedback, discussion, and demonstration

Day 3 – Case studies

Time	Topic
9:00 to 11:00	Teaching and learning bimanual skills. Principles of motor learning theory
11:00 to 11:15	BREAK
11:15 to 12:45	Case study 3 feedback, discussion, and demonstration
12:45 to 1:00	General discussion

Day 4 – Case studies and Conclusion

Time	Topic
9:00 to 10:30	Case study 4 feedback, discussion, and demonstration
10:30 to 10:45	BREAK
10:45 to 12:15	Implementation, individual considerations, and outcome measurement - Cognitive impairment and cerebral palsy. Impact on learning bimanual skills. - Considerations for infants and children with bilateral impairment. - Measuring practice and feedback conditions. - Outcome measurement.
12:15 to 12:30	General discussion and course conclusion