

Day 1: Time zone shown – British Summer Time

Time	Topic
8:30am to 10:20am	Introduction - Course leaders and participants - The concept, theoretical background, and development of the test - Break into groups to discuss test items
10:20am to 10:40am	Short break
10:40am to 12:00 noon	Definitions of the test items and scoring criteria - Groups to discuss and present test items
12:00pm to 12:20pm	Short break
12:20pm to 1:30pm	Definitions of the test items and scoring criteria (continued) - Groups to discuss and present test items

Day 2

Time	Topic
8:30am to 9:30am	Scoring of an infant (Milo – 4 months)
9:30am to 10:00am	Psychometric properties of the HAI
10:00am to 10:20am	Short break
10:20am to 11:20am	Scoring of a young child (Axel – 8 months)
11:20am to 12:00 noon	Conducting a HAI play session - Set-up for the play session - Toys for your kit
12:00pm to 12:20pm	Short break
12:20pm to 1:30pm	Scoring of a young child (Dagmar 6 months) - Comments on the play session

Day 3

8:30am to 9:30am	Scoring of a young child (Audrey – 7 months) - Comments on the play session
9:30am to 10:00am	Age norms Predicting UCP Reporting outcomes
10:00am to 10:20am	Short break
10:20am to 11:20am	Scoring of a young child (Lohal – 9 months) - Comments on the play session
11:20am to 12:20pm	Scoring of a young child (Ingo – 7 months corrected) - Comments on the play session
12:20pm to 12:40pm	Short break
12:40 pm to 1:30pm	Certification procedure Recent developments